Dual Language and Leader in Me Campus



9802 Stella Link Rd, Houston, TX 77025 • Phone 713-295-5236 • Fax 713-295-5253 • Principal: Mayra Romero

Shearn Elementary School Shared Decision Making Committee Minutes & Agenda February 8, 2018 (rescheduled from January 18, 2018) 4:00pm-5:30pm

| Introductions 4:00-4:10pm | Name of SDMC Member | Position |
|------------------------------|---|----------------------------|
| · | Khan Mohammed | Classroom Teacher |
| | Maria Rodriguez | Classroom Teacher |
| | Sara Rodriguez | School-based Staff |
| | Anahir Nada | Community Member |
| | Luci Bell | Parent |
| | Mayra Romero | Principal |
| | Vanesha Williams | Classroom Teacher |
| | Nelson Nava | Classroom Teacher |
| | Marisela Aparicio | School-based Staff |
| | Gloria Morales | Non-Instructional Staff |
| | Dave Agerton | Business Member |
| | Robert Rivera | Community Member |
| | Fran Steele | Community Member |
| | Shaun McCowen | Community Member |
| | Orlando Valencia | Parent |
| Principal Share: | Mrs Rodriguez shared about the garden project. An | |

Principal Share: 4:10-4:30pm

- New Year – What's new at Shearn New Teachers Tutorials

Coding Club
Garden Renovation
Library Renovation
Attendance

Program Change - 3rd grade

Teacher Share Out 4:30-4:45pm

What's going well? Support needed?

- Rodriguez (Kinder)
- Mohammed (1st Grade)
- S. Rodriguez (Lab Teacher)

Let's Partner on:

Mrs. Rodriguez shared about the garden project. An eagle scout has taken the project; they will bring resources on Feb 17 at 9:00am. The scouts will drop off materials and work in the garden to raise the beds. We will plan on a weekend for the community to come out and help develop the garden.

Ms. Maria Rodriguez-Improving and pushing small group. Journals have also improved. Need support with dismissal – older siblings too many in the room and more than 30 students. Same families pick up late. Support needed for 3rd grader dismissal students they are getting to the class late causing congestion. **Needs:** more magnetic letters, whisper phones, book leveled readers (lower levels) A and B in Spanish and English. Journals for the rest of the year. **Concerns:** Ancillary teacher support team is also late. **Possible Solutions:** Communication about ancillary emailed ahead of time of people late or absent.

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4:45-5:10pm

Programming for next year
 Possible change in DL
 Staff
 #number of classes
 #of students in each classroom

Mr. M. Khan – Snapshot scores went very well. Mrs. Gomez tutoring is showing gains for 1st grade. **Concerns:** Support needed Recio class. **Needs:** ABC leveled books

Ms. Sara Rodriguez – Dojo is going really well! Our teachers have added us to the classroom and helps manage the behavior we have in the class. Transition has time is getting better – more classroom time.

Concern: 5th grade coming down the hall, 1st grade taking the bathroom break, 3rd grade bathroom break. Sara will email teachers to figure out the bathroom break.

Support for Ancillary for Pre-K – 1:10-2:00pm needs support.

Concern: Stemscopes will no longer available for next year. Program is first – 5th grade. Material is paid for we will have access for the rest of the year. We will see if we can get StemScopes funded by an oil and gas company, PTO, or private donations.

Needs: Mr. Seale would like to continue with Reasoning Minds for the new year. The program is showing results in our data. Ms. Witt possible space for usage is the cafeteria from 8:00-10:00am and 12:30-2:00pm for Art.

Mrs. Nada – Pre-K attendance is a concern and physical and dental information is needed. **Support:** Letterhead with Mrs. Walker the nurse requesting for the information needed. Head Start needs the records for the program. Parent meeting was held today 2.8.18 about "Reporting Child Abuse" and parents got information on developing their child's writing skills. Parents got a packet containing resources and a sample snapshot so parents can get a better idea of what their child is expected to learn.

Next parent meeting will be about transition – what can parents expect in Kindergarten. Head Start will help prepare families with information on Kindergarten. FRED – Fathers Reading Every Day from 2/5/18 – 2/28/18

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| | Mrs. Nada shared information about what is Head Start and how do parents apply for it. Currently, Shearn has 3 Head Start classes – possible adding another Head Start teacher for the 2018-2019 school year. Mrs. Bell – PTO is going very well. PTO involvement is growing and we are getting better at communication. Support Needed: Logistics for Pre-K – 2nd Valentine's Celebration. Mrs. Steele – Through the Weekly Y the Reading Mentors Program works with Kindergarten students to growing their reading fluency and developing relationships with our students. Suggestions: Ms. Rodriguez would like to partner with mentors on giving them more direction on what they can work on with the students so it aligns with the work in the classroom. Mrs. Steele – Mentors would love to hear from the teachers on what else they could do with the students. Ms. Romero proposed a possible model for next year for programming. Ms. Romero shared the model with the Committee, reasons why, and shared possible pros and cons to the model. A parent survey will be sent out to get parent feedback and staff survey will collect information on current model and possible future model. Ms. Romero shared information about the latest FTE model and the need to possibly close 3 teaching positions according to the model. Ms. Romero will send out a letter to all teachers to find out who is coming back and who are considering a possible transfer or change of school. The information will help Ms. Romero get a better idea of staffing for next year. Final budget for Shearn will be out the first week of March and Ms. Romero will soon have a budget meeting with HR and budget analyst. Ms. Romero will keep the staff and community updated on the development with our budget for next year. |
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| Open the Floor 5:10-5:20pm - Sharing feedback or important items that need to be discussed. | Every member shared what is going well, areas of concerns and support needed. |
| Closing Remarks 5:20pm-5:30pm • Review next steps • Thank you | Ms. Romero asked teachers to communicate with their peers to start getting input on programming for next year. |

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